

# Scoring Matrix - Public Art Committee Applications

N.B. - Possible scores are 0-5 with 5 being highest.

## Assessment Area 1 - Interest / Passion

To what degree is the candidate's **interest in / passion for** this opportunity aligned with the Public Art Committee's mandate, i.e. using their expertise and/or lived experience to advise on and support the implementation and promotion of the Public Art Plan and public art program?

**Weight - 30%.**

**Question 1.** Why are you interested in serving on Prince Edward County's Public Art Committee, and offering your expertise and/or perspectives to support its mandate?

Candidate #	Score	Comments

## Assessment Area 2 - Qualifications / Lived Experience

To what degree does the candidate meet ideal expectations for the **qualifications / lived experience** sought for the committee (see details below). **Weight - 40%.**

- **Expertise:** We are looking for individuals with expertise in a variety of areas including, but not limited to: Public art (preferred) / the arts (artist, curator, arts administrator, arts educator, art conservator, art historian); Local Indigenous art, culture, and heritage; Community building/animating; Business; Urban planning; Architecture and design (including landscape design); Civil engineering; and Heritage.
- **Representation and equity considerations:** Our aim is to form a Committee Membership that reflects the diversity and demographics of PEC in such areas as age, gender, language, geographic representation, abilities, and that prioritizes involvement from Indigenous and other equity-denied individuals. Applicants will also be invited to complete a voluntary self-identification form; responses will be applied in accordance with the County Arts [Voluntary Self-Identification Framework & Equity Priority Policy](#).
- **Note re: Place of residence:** A maximum of two of the six representatives may be non-residents of PEC/from a neighbouring municipality, provided they meet an

unfilled gap in the particular expertise and/or lived experience sought for the Committee.

**Question 2.** Tell us about the relevant skills, qualifications, knowledge, and/or lived experience (as a member of an equity-denied/underserved group) that you would bring to this Committee:

Candidate #	Score	Comments

**Assessment Area 3 - Experience collaborating / sharing perspectives / reaching compromise in a group setting**

To what degree does the candidate's experience in group settings help equip them for successful participation in the PAC? **Weight - 30%**

**Question 3** - Describe an experience/moment when you helped others understand your perspective in a group setting.

**Question 4** - Describe an experience/moment when you facilitated collaboration and/or reaching compromise in a group setting.

Candidate #	Score	Comments